

AP[®] World History: Modern Detailed Syllabus - [Official Link](#)

This course starts with Unit 0; the brief overview of History before 1200 CE

<p>1. The Global Tapestry</p> <p>1.1 Developments in East Asia from c. 1200 to c. 1450 1.2 Developments in Dar al-Islam from c. 1200 to c. 1450 1.3 Developments in South and Southeast Asia from c. 1200 to c. 1450 1.4 State Building in the Americas 1.5 State Building in Africa 1.6 Developments in Europe from c. 1200 to c. 1450 1.7 Comparison in the Period from c. 1200 to c. 1450</p>	<p>2. Networks of Exchange</p> <p>1.1 Developments in East Asia from c. 1200 to c. 1450 1.2 Developments in Dar al-Islam from c. 1200 to c. 1450 1.3 Developments in South and Southeast Asia from c. 1200 to c. 1450 1.4 State Building in the Americas 1.5 State Building in Africa 1.6 Developments in Europe from c. 1200 to c. 1450 1.7 Comparison in the Period from c. 1200 to c. 1450</p>	<p>3. Land-Based Empires c. 1450 to c. 1750</p> <p>3.1 Empires Expand 3.2 Empires: Administration 3.3 Empires: Belief Systems 3.4 Comparison in Land-Based Empires</p>
<p>4. Transoceanic Interconnections</p> <p>4.1 Technological Innovations from 1450 to 1750 4.2 Exploration: Causes and Events from 1450 to 1750 4.3 Columbian Exchange 4.4 Maritime Empires Established 4.5 Maritime Empires Maintained and Developed 4.6 Internal and External Challenges to State Power from 1450 to 1750 4.7 Changing Social Hierarchies from 1450 3 to 1750 4.8 Continuity and Change from 1450 to 1750</p>	<p>5. Revolutions</p> <p>4.1 Technological Innovations from 1450 to 1750 4.2 Exploration: Causes and Events from 1450 to 1750 4.3 Columbian Exchange 4.4 Maritime Empires Established 4.5 Maritime Empires Maintained and Developed 4.6 Internal and External Challenges to State Power from 1450 to 1750 4.7 Changing Social Hierarchies from 1450 3 to 1750 4.8 Continuity and Change from 1450 to 1750</p>	<p>6. Consequences of Industrialization</p> <p>6.1 Rationales for Imperialism from 1750 to 1900 6.2 State Expansion from 1750 to 1900 6.3 Indigenous Responses to State Expansion from 1750 to 1900 6.4 Global Economic Development from 1750 to 1900 6.5 Economic Imperialism from 1750 to 1900 6.6 Causes of Migration in an Interconnected World 6.7 Effects of Migration 6.8 Causation in the Imperial Age</p>
<p>7. Global Conflict</p> <p>7.1 Shifting Power After 1900 7.2 Causes of World War I 7.3 Conducting World War I 7.4 The Economy in the Interwar Period 7.5 Unresolved Tensions After World War I 7.6 Causes of World War II 7.7 Conducting World War II 7.8 Mass Atrocities After 1900 7.9 Causation in Global Conflict</p>	<p>8. Cold War and Decolonization</p> <p>8.1 Setting the Stage for the Cold War and Decolonization 8.2 The Cold War 8.3 Effects of the Cold War 8.4 Spread of Communism After 1900 8.5 Decolonization After 1900 8.6 Newly Independent ECN States 8.7 Global Resistance to Established Order After 1900 8.8 End of the Cold War 8.9 Causation in the Age of the Cold War and Decolonization</p>	<p>9. Globalization</p> <p>9.1 Advances in Technology and Exchange After 1900 9.2 Technological Advances and Limitations After 1900: Disease 9.3 Technological Advances: Debates About the Environment After 1900 9.4 Economics in the Global Age 9.5 Calls for Reform and Responses After 1900 9.6 Globalized Culture After 1900 9.7 Resistance to Globalization After 1900 9.8 Institutions Developing in a Globalized World 9.9 Continuity and Change in a Globalized World</p>

AP[®] World History: Modern Unit Weighting

Units	Chronological Period*	Exam Weighting
Unit 1: The Global Tapestry	c. 1200 to c. 1450	8–10%
Unit 2: Networks of Exchange		8–10%
Unit 3: Land-Based Empires	c. 1450 to c. 1750	12–15%
Unit 4: Transoceanic Interconnections		12–15%
Unit 5: Revolutions	c. 1750 to c. 1900	12–15%
Unit 6: Consequences of Industrialization		12–15%
Unit 7: Global Conflict		8–10%
Unit 8: Cold War and Decolonization	c. 1900 to the present	8–10%
Unit 9: Globalization		8–10%

*Events, processes, and developments are not constrained by the given dates and may begin before, or continue after, the approximate dates assigned to each unit.

AP[®] World History: Modern Skills

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5	Skill 6
Developments and Processes 1 Identify and explain historical developments and processes.	Sourcing and Situation 2 Analyze sourcing and situation of primary and secondary sources.	Claims and Evidence in Sources 3 Analyze arguments in primary and secondary sources.	Contextualization 4 Analyze the context of historical events, developments, or processes.	Making Connections 5 Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes.	Argumentation 6 Develop an argument.
SKILLS					
1.A Identify a historical concept, development, or process. 1.B Explain a historical concept, development, or process.	2.A Identify a source's point of view, purpose, historical situation, and/or audience. 2.B Explain the point of view, purpose, historical situation, and/or audience of a source. 2.C Explain the significance of a source's point of view, purpose, historical situation, and/or audience, including how these might limit the use(s) of a source.	3.A Identify and describe a claim and/or argument in a text-based or non-text-based source. 3.B Identify the evidence used in a source to support an argument. 3.C Compare the arguments or main ideas of two sources. 3.D Explain how claims or evidence support, modify, or refute a source's argument.	4.A Identify and describe a historical context for a specific historical development or process. 4.B Explain how a specific historical development or process is situated within a broader historical context.	5.A Identify patterns among or connections between historical developments and processes. 5.B Explain how a historical development or process relates to another historical development or process.	6.A Make a historically defensible claim. 6.B Support an argument using specific and relevant evidence. <ul style="list-style-type: none"> Describe specific examples of historically relevant evidence. Explain how specific examples of historically relevant evidence support an argument. 6.C Use historical reasoning to explain relationships among pieces of historical evidence. 6.D Corroborate, qualify, or modify an argument using diverse and alternative evidence in order to develop a complex argument. This argument might: <ul style="list-style-type: none"> Explain nuance of an issue by analyzing multiple variables. Explain relevant and insightful connections within and across periods. Explain the relative historical significance of a source's credibility and limitations. Explain how or why a historical claim or argument is or is not effective.

AP[®] World History: Modern Themes

THEME 1: HUMANS AND THE ENVIRONMENT (ENV)

The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.

THEME 2: CULTURAL DEVELOPMENTS AND INTERACTIONS (CDI)

The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

THEME 3: GOVERNANCE (GOV)

A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

THEME 4: ECONOMIC SYSTEMS (ECN)

As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.

THEME 5: SOCIAL INTERACTIONS AND ORGANIZATION (SIO)


The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.

THEME 6: TECHNOLOGY AND INNOVATION (TEC)

Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.

Spiraling the Themes

The following table shows how the themes spiral across units.

Big Ideas	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
 Humans and the Environment ENV	<i>The Global Tapestry</i>	<i>Networks of Exchange</i>	<i>Land-Based Empires</i>	<i>Transoceanic Interconnections</i>	<i>Revolutions</i>	<i>Consequences of Industrialization</i>	<i>Global Conflict</i>	<i>Cold War and Decolonization</i>	<i>Globalization</i>
		✓		✓	✓	✓			✓
Cultural Developments and Interactions CDI	✓	✓	✓	✓	✓	✓		✓	✓
Governance GOV	✓	✓	✓	✓	✓	✓	✓	✓	✓
Economic Systems ECN	✓	✓		✓	✓	✓	✓	✓	✓
Social Interactions and Organization SIO	✓			✓	✓	✓	✓	✓	✓
Technology and Innovation TEC	✓	✓		✓	✓		✓		✓

AP® World History: Modern Exam Structure

Section I Part A: Multiple Choice (MCQ)

55 Questions | 55 Minutes | 40% of Exam Score

Questions usually appear in sets of 3–4 questions.

Students analyse historical texts, interpretations, and evidence.

Primary and secondary sources, images, graphs, and maps are included.

Section I Part B: Short Answer (SAQ)

3 Questions | 40 Minutes | 20% of Exam Score

Analyse historians' interpretations, historical sources, and propositions about history.

Provide opportunities for students to demonstrate what they know best.

Some questions include texts, images, graphs, or maps.

Section II: Document-Based Question (DBQ) & Long Essay (LEQ)

2 questions | 1 Hour, 40 minutes | 40% of Exam Score

DBQ: 1 Hour (includes 15-minute reading period) | 25% of Exam Score

7 documents presented offering various perspectives on a historical development or process.

Assess these written, quantitative, or visual materials as historical evidence.

Develop an argument supported by an analysis of historical evidence.

LEQ: 40 Minutes | 15% of Exam Score

Explain and analyse significant issues in world history.

Develop an argument supported by an analysis of historical evidence.

3 options focusing primarily on historical developments & processes based in the following timeline:

1200–1750 1450–1900 1750–2001

What is included in my classes and course resources?

- **Lecture Notes**

PPT converted into PDFs with annotations as and when needed, those are customized for each learner/group of learners depending on which unit/chapter is being taught at the moment.

- **Reading Guides, Tabular Notes and Summaries**

The AP exams for Social Studies do get a bit too lengthy with theories and lots of details with very little calculations. As a result, it is better to read a variety of texts which aren't just long paragraphs. Those texts can be tables, short notes, bullet point notes and more that will help the student be more concise as that's what the AP requires for Social Studies.

- **Video assignments (for AP World History)**

The internet has a lot to offer, yet the curated content is seldom made available for free and that too may have restricted access. The video assignments of mine are carefully curated for the student to learn better with the help of visual cues, animations and more. These videos are by educators on YouTube that cater to AP Students, but along with the videos, I will be assigning some exercises which help the students learn more efficiently.

Considering the busy life of high school kids these days, the length of these videos will never be more than 20 minutes and the exercises along with it will be based on the video for better retention and improving writing skills as required for the AP.

- **Test Series & Mock Tests**

Based on the new syllabus for World History (2023) & Psychology (2020), there will be both review questions in the form of MCQ and FRQ (including but not limited to DBQ, SAQ and LEQ) for each chapter (sub unit) and each unit.

Course Pricing per Learner on UrbanPro

Course Commencement	Indv. Price per hour	Group Price per hour
Before 10 th April 2024	INR 1000	INR 800
After 10 th April 2024	INR 1500	INR 1200

Group learning is only available for the learners who enrol with their peers for the same timeslot/availability. Up to 4 learners can attend the class together, but the default class is private only.